Introduction

Good morning/afternoon/evening. My name is _______________ and I am calling from Environics Research Group, a public opinion research company. Today we are conducting a survey about some important issues facing Canada today.

We are not selling or soliciting anything. Your opinion is important to us and your answers will be kept strictly confidential and anonymous. This survey is registered with the national survey registration system.

We choose telephone numbers at random and then select one person from each household to be interviewed. To do this, we would like to speak to the person in your household, 18 years of age or older, who has had the most recent birthday. Would that be you?

IF PERSON SELECTED IS NOT AVAILABLE, ARRANGE FOR CALL-BACK
IF PERSON SELECTED IS NOT AVAILABLE OVER INTERVIEW PERIOD, ASK FOR PERSON WITH NEXT MOST RECENT BIRTHDAY

IF ASKED: The survey will take about 20 minutes to complete

IF ASKED: The survey is being sponsored by Environics, and the combined results will be shared with a number of organizations in Canada, and some of the findings may be publicized in the media.

IF ASKED: The combined results of this survey will be made publicly available once it has been completed. I can provide you with contact information at the end of the survey.

IF ASKED: The registration system has been created by the Canadian survey research industry to allow the public to verify that a survey is legitimate, get information about the survey industry or register a complaint. The registration systems toll-free telephone number is 1-800-554-9996.

1. First, are you an Aboriginal person; that is, First Nations, Métis or Inuit?

  01- Yes SAY “Thank you very much, I have no further questions at this time. We are conducting a separate survey with Aboriginal people living in cities across Canada, but this particular survey is for non-Aboriginal people.” IF ASKED FOR MORE INFORMATION, DIRECT THEM TO: www.uaps.ca

  02- No CONTINUE

  99- DK/NA THANK AND END INTERVIEW
I'd like to start with some general questions about Canada…

2. What do you think makes Canada unique?
   DO NOT READ – CODE ALL THAT APPLY

   01 - Aboriginal/indigenous peoples/culture
   02 - Bilingualism/English and French
   03 - Freedom
   04 - Friendly/humble/nice people
   05 - Hockey
   06 - Land/geography
   07 - Multiculturalism/diversity
   08 - Natural resources
   09 - The North/the Arctic region
   10 - Peace/peacefulness
   11 - The people
   12 - Political system
   13 - Tolerance
   14 - Universal health care
   15 - Values
   16 - Weather/cold
   98 - Other (SPECIFY)__________________________
   99 - DK/NA

3. Do you think each of the following is very important, somewhat important, not very important or not at all important in defining Canada?
   READ AND ROTATE

   a. Aboriginal history and culture
   b. Bilingualism
   c. Multiculturalism
   d. Land and geography
   e. The health care system

   01 – Very important
   02 – Somewhat important
   03 – Not very important
   04 – Not at all important
   VOLUNTEERED
   99 - DK/NA

UAPS MAIN SURVEY Q.110

4. I’m going to read you a list of opinions that we often hear expressed. For each one, please tell me whether you totally agree, somewhat agree, somewhat disagree or totally disagree.
   READ AND ROTATE

   a. There is room for a variety of languages and cultures in this country.
   b. We have to take steps to protect our cultural traditions from outside influences.
   c. Learning other languages makes us forget our own cultural traditions.
   d. I am concerned about losing my cultural identity.
   e. I am very concerned that I will not have enough money to live comfortably in the future.
f. This country is prosperous and wealthy enough for everyone to feel secure.

g. People’s chances of being robbed, assaulted and even murdered are getting higher and higher.

01 – Totally agree
02 – Agree somewhat
03 – Disagree somewhat
04 – Totally disagree
VOLUNTEERED
99 - DK/NA

**UAPS MAIN SURVEY Q.A20**

5. Overall, how much impact do you think people like you can have in making your city a better place to live?

READ

01 – No impact at all
02 – A small impact
03 – A moderate impact
04 – Or, a big impact
VOLUNTEERED
99 - DK/NA

*The rest of this survey is about Aboriginal people in Canada. When we use the term “Aboriginal people” in this survey, we are referring to First Nations people, who are Registered Indians living on and off reserves, as well as non-status Indians, Inuit and Métis.*

6. What first comes to mind when you think of Aboriginal people in Canada?

SPECIFY

______________________________________

99 – DK/NA

**UAPS MAIN SURVEY Q.C9**

7. Over the past few years, has your impression of Aboriginal people gotten better or worse, or stayed the same?

01 - Better
02 - Worse
03 - Stayed the same SKIP TO Q.9
VOLUNTEERED
99 - DK/NA SKIP TO Q.9

8. (IF BETTER/WORSE IN Q.7) Why do you say that?

SPECIFY

______________________________________

99 – DK/NA

**UAPS MAIN SURVEY Q.C7**

9. In what ways, if any, do you think Aboriginal people are different from non-Aboriginal people?

SPECIFY; PROBE: Anything else?

CLARIFY IF NECESSARY: What do you mean by that?

______________________________________

97 - None/they are the same
99 - DK/NA
10. Which of the following two statements best represents how you think about Aboriginal people?

READ AND ROTATE

01 – Aboriginal people are just like other cultural or ethnic groups in Canada’s multicultural society
02 – Aboriginal people have unique rights and privileges as the first inhabitants of Canada
VOLUNTEERED
03 - Both
04 - Neither
99 - DK/NA

11. Do you think that most Aboriginal people want to…?

READ, ROTATE FROM TOP TO BOTTOM, OR FROM BOTTOM TO TOP – CODE ONE ONLY

01 – Give up their cultural practices and traditions and fully adopt the customs and way of life of other Canadians
02 – Keep their cultural practices and traditions but actively participate in the larger Canadian society
03 – Preserve their cultural practices and traditions by having as little contact as possible with Canadian society
VOLUNTEERED
04 - Depends
99 - DK/NA

12. DELETED

13. How much of a contribution do you think Aboriginal people and their culture have made in each of the following areas? Have they made a major contribution, a moderate contribution, a minor contribution, or no contribution to [ITEM]?

READ AND ROTATE

a. Canada’s national identity
b. Culture and the arts
c. Our connection with and respect for nature

01 – A major contribution
02 – A moderate contribution
03 – A minor contribution
04 – or, no contribution
VOLUNTEERED
99 - DK/NA

14. In your opinion, how important is it for non-Aboriginal Canadians to understand the history and culture of Aboriginal people in Canada? Is it…?

01 – Very important
02 – Somewhat important
03 – Not very important
04 – Not at all important
VOLUNTEERED
99 - DK/NA
15. Do you think that schools in Canada do an excellent, good, only fair or poor job of teaching students about Aboriginal people and their history?

01 - Excellent
02 - Good
03 - Only fair
04 - Poor
VOLUNTEERED
99 - DK/NA

On a slightly different topic…

IRSRC SURVEY
16. In your opinion, what is the most important issue facing Aboriginal people in Canada today?
DO NOT READ – CODE ONE ONLY

10 – Poverty/homelessness
11 – Lack of education/dropping out of school
12 – Land claims/territory rights
13 – Poor health care system/health issues
14 – Unemployment/lack of job opportunities
15 – Alcohol/drug abuse/addiction
16 – Acknowledgement/recognition/Treaty Act
17 – Housing issues/poor living conditions
19 – Equality/discrimination
21 – Threat to culture and traditions/self-identity
24 – Self-government/independence
98 - Other (SPECIFY)_________________________
99 - DK/NA

17. And in your opinion, what is the most important issue facing Aboriginal people living in cities across Canada today?
DO NOT READ – CODE ONE ONLY

10 – Poverty/homelessness
11 – Lack of education/dropping out of school
12 – Land claims/territory rights
13 – Poor health care system/health issues
14 – Unemployment/lack of job opportunities
15 – Alcohol/drug abuse/addiction
16 – Acknowledgement/recognition/Treaty Act
17 – Housing issues/poor living conditions
19 – Equality/discrimination
21 – Threat to culture and traditions/self-identity
24 – Self-government/independence
98 - Other (SPECIFY)_________________________
99 - DK/NA

OTHER ITEMS FOR Q.16/17CODEFRAME (DO NOT SHOW ON SCREEN):
18 – Lack of clean/fresh water
20 – Suicide/mental health issues
27 – Crime/violence
23 – Lack of self-esteem/motivation
25 – Lack of government funding/support
26 – Lack of leadership/self-sufficiency
22 – Social issues/isolation/inability to integrate
18. In your opinion, have Aboriginal people in Canada largely caused their own problems or have the problems been caused primarily by the attitudes of Canadians and the policies of governments?

01 – Aboriginal people in Canada have largely caused their own problems
02 – The problems have been caused primarily by the attitudes of Canadians and the policies of governments
03 – Both equally
04 – Neither
98 – Other (SPECIFY ________________)
99 - DK/NA

19. Have you read or heard anything about Indian Residential Schools?

01 – Yes
02 – No
99 – DK/NA

20. To what extent do you think that the challenges facing Aboriginal communities today are a result of Aboriginal peoples’ experiences in residential schools? Would you say to a great extent, some extent, a little or not at all?

01 – Great extent
02 – Some extent
03 – A little
04 – Not at all
99 - DK/NA

21. Would you describe the current relations between Aboriginal people and non-Aboriginal people in Canada today as very positive, somewhat positive, somewhat negative or very negative?

01 – Very positive
02 – Somewhat positive
03 – Somewhat negative
04 – Very negative
99 - DK/NA

22. Do you think relations between Aboriginal people and non-Aboriginal people in Canada are improving, deteriorating or staying about the same?

01 - Improving
02 - Deteriorating
03 - About the same
99 - DK/NA

23. (IF IMPROVING/DETERIORATING IN Q.22) Why do you say that?
SPECIFY

99 – DK/NA
FOCUS CANADA 2006-4 Q31
24. Do you think Aboriginal people are often, sometimes, rarely or never the subject of discrimination in Canadian society today?
   01 - Often
   02 - Sometimes
   03 - Rarely
   04 - Never
   VOLUNTEERED
   99 - DK/NA

25. In Canada, do you think Aboriginal people are subject to more, less or about the same amount of discrimination as each of the following groups?
   READ AND ROTATE
   REPEAT QUESTION BEFORE 3rd ITEM: “And do you think Aboriginal people are subject to more, less or about the same amount of discrimination as…?”
   a. Jews
   c. Blacks
   d. Chinese
   e. Pakistanis or East Indians
   f. Muslims
   01 - More
   02 - Less
   03 – Same amount
   VOLUNTEERED
   99 - DK/NA

   Thinking now specifically about the justice system…

26. Would you say that Canada’s justice system generally treats Aboriginal people fairly or unfairly?
   01 - Fairly
   02 – Unfairly
   99 – DK/NA

SIMILAR TO UAPS MAIN SURVEY QE2
27. Some people say that the criminal justice system should incorporate a different approach for Aboriginal people, which respects Aboriginal concepts of justice, such as sentencing circles and healing circles, Aboriginal laws, and alternatives to punishment such as reconciliation and restoration. Do you think this different approach to justice for Aboriginal people is a good idea or a bad idea?
   01 – Good idea
   02 – Bad idea
   99 – DK/NA
   SKIP TO Q.29

SIMILAR TO UAPS MAIN SURVEY QE3
28. (IF GOOD/BAD IDEA IN Q.27) Why do you say that?
   SPECIFY

   99 – DK/NA
29. From where or from whom have you learned what you know about Aboriginal people and their culture?  
DO NOT READ – CODE ALL THAT APPLY  
PROBE: Anywhere else? 

01 - Have Aboriginal friends/neighbours/co-workers  
09 - Had contact with Aboriginal people  
02 - Media/television/newspapers  
03 - Cultural performances/dance/music/art exhibits  
04 - Museums  
05 - School  
06 - From what family/friends have told me  
07 - Books  
08 - Movies/films  
98 - Other (SPECIFY)_________________________  
97 - No one/don’t know anything  
99 - DK/NA

30. How much attention do you generally pay to news and issues about Aboriginal people? Would you say you pay…?  
READ 

01 – A great deal of attention  
02 – Some attention  
03 – Only a little attention  
04 – None at all  
VOLUNTEERED  
99 – DK/NA

31. I am going to read you a list of activities, and please tell me if you have done each of them in the past 12 months, over 12 months ago, or never.  
READ AND ROTATE 

a. Attended an Aboriginal spiritual or cultural ceremony, such as a pow-wow, a potlatch, a smudging ceremony, or a sweat lodge ceremony  
b. Experienced a performance of Aboriginal dance, music or singing  
c. Seen a museum exhibit about the lives and traditions of Aboriginal people  
d. Read a fiction or non-fiction book about Aboriginal people  
e. Visited a First Nations reserve  
f. Watched a movie or a television show about Aboriginal people  

01 – Past 12 months  
02 – Over 12 months ago  
03 – Never  
VOLUNTEERED  
99 – DK/NA

FOCUS CANADA 2006-4 Q30  
32. Do you personally have contact with Aboriginal people often, occasionally, rarely or never?  

01 - Often  
02 - Occasionally  
03 - Rarely  
04 – Never  
VOLUNTEERED  
99 - DK/NA
33. Are you aware of an Aboriginal community in your city? By community, I mean either a physical area or neighbourhood, or a social community.

01 – Yes  
02 – No  
03 – DK/NA

34. To the best of your knowledge, are there any Aboriginal people living in your city?

01 - Yes  
02 – No  
03 – DK/NA

35. (IF YES AT Q.33) Do you think that this Aboriginal community is positive, neutral or negative for your city?

(IF YES AT Q.34) Do you think that the presence of Aboriginal people is positive, neutral or negative for your city?

01 - Positive  ASK Q.36
02 – Neutral  SKIP TO Q.40
03 - Negative  ASK Q.37
VOLUNTEERED
99 – DK/NA  SKIP TO Q.40

36. (IF POSITIVE IN Q.35) In what ways do you think Aboriginal people contribute to your city?  
SPECIFY; PROBE: Anything else?  
CLARIFY IF NECESSARY: What do you mean by that?

99 – DK/NA

NOW SKIP TO Q.40

37. (IF NEGATIVE IN Q.35) What challenges does (IF YES AT Q.33: this Aboriginal community / IF YES AT Q.34: the presence of Aboriginal people) mean for your city?  
SPECIFY; PROBE: Anything else?  
CLARIFY IF NECESSARY: What do you mean by that?

99 – DK/NA

38. DELETED

39. DELETED
40. **[IF YES AT Q.33 OR Q.34] How many [INSERT ITEM] are Aboriginal? Many, some, a few, or none?**

   **READ IN ORDER SHOWN**

   a. People living in your neighbourhood

   b. Of your co-workers

   **MAIN SURVEY Q.C5**

   c. Of your close friends

   01 - Many
   02 - Some
   03 – A few
   04 - None
   VOLUNTEERED
   05 - Do not work
   99 - DK/NA

41. **[IF YES AT Q.33 OR Q.34] Do you have any interest in having (IF Q40c CODES 1-3: more) Aboriginal friends?**

   01 - Yes
   02 - No
   03 - Depends
   99 - DK/NA

42. **[IF YES AT Q.33 OR Q.34] Do you think that the situation of Aboriginal people in your city is better, worse, or about the same as that of non-Aboriginal people in each of the following ways?**

   **[IF NO/DK AT BOTH Q.33 AND Q.34] Now I would like to ask some questions about Aboriginal people living in cities. Do you think that the situation of Aboriginal people living in cities is better, worse, or about the same as that of non-Aboriginal people in each of the following ways?**

   **READ AND ROTATE**

   a. The opportunity to get a good education

   b. The opportunity to have meaningful employment

   c. Earning a good income

   d. Being connected to their culture and history

   e. Health care

   f. Having access to needed government services

   01 - Better
   02 - Worse
   03 - About the same as non-Aboriginal people
   VOLUNTEERED
   99 - DK/NA
43. [IF YES AT Q.33 OR Q.34] Are each of the following services doing an excellent, good, only fair or poor job at responding to the needs of Aboriginal people living in your city?

[IF NO/DK AT BOTH Q.33 AND Q.34] Are each of the following services doing an excellent, good, only fair or poor job at responding to the needs of Aboriginal people living in cities?

READ AND ROTATE

a. The health care system
b. Elementary and secondary schools
c. Colleges and universities
d. Employment and training services, to help people find work or upgrade their skills
e. Social housing programs, to help people find housing
f. The child welfare system, that could involve contact with social workers, group or foster care, and adoption services
g. Social assistance programs funded by the government, that provide financial assistance to people in need

01 - Excellent
02 - Good
03 - Only fair
04 - Poor
VOLUNTEERED
99 - DK/NA

44. [IF YES AT Q.33 OR Q.34] Are you aware of any Aboriginal organizations in your city, which are run by and provide services for Aboriginal people?

01 - Yes
02 – No
99 – DK/NA

45. [IF YES AT Q.33 OR Q.34] Looking to the future, are you optimistic or pessimistic that the quality of life for Aboriginal people in your city will improve to the same level as non-Aboriginal people in the next generation?

[IF NO/DK AT BOTH Q.33 OR Q.34] Looking to the future, are you optimistic or pessimistic that the quality of life for Aboriginal people living in cities will improve to the same level as non-Aboriginal people in the next generation?

01 – Optimistic
02 – Pessimistic
VOLUNTEERED
03 – Already as good/better
04 - Depends
99 - DK/NA

46. [IF YES AT Q.33 OR Q.34] What do you think is the most important way your city can help ensure a better quality of life for Aboriginal people?

[IF NO/DK AT BOTH Q.33 OR Q.34] What do you think is the most important way to help ensure a better quality of life for Aboriginal people living in cities?

SPECIFY

99 – DK/NA
UAPS MAIN SURVEY Q.F37
47. How important do you believe formal education is to improving the lives of Aboriginal people?
    READ

    IF ASKED: “By formal education, we mean education that you receive in school”

    01 – Very important
    02 – Somewhat important
    03 – Not very important
    04 – Not at all important
    VOLUNTEERED
    99 - DK/NA

ASK ALL

To finish up, I would like to get some information to help us group your answers with those of other survey participants.

UAPS MAIN SURVEY Q.F17
A. What is the highest level of education you have attained?
    DO NOT READ – CODE ONE ONLY

    01 – Some elementary (Grades 1-6)
    02 – Completed elementary (Grades 7-8)
    03 – Some high school (Grades 9-11)
    04 – Completed high school (Grades 12 or 13 or OAC)
    05 – Some trade, technical or vocational school, or business college
    06 – Some community college, CEGEP or nursing school
    07 – Some university
    08 – Diploma or certificate from trade, technical or vocational school, or business college
    09 – Diploma or certificate from community college, CEGEP or nursing school
   10 - Bachelor or undergraduate degree or teacher’s college (B.A., B.Sc., L.L.B., B.Ed.)
   11 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc)
   12 – Masters (M.A., M.Sc., M.Ed.)
   13 – Doctorate (Ph.D., D.Sc., D.Ed.)
   99 - REFUSE/NA

UAPS MAIN SURVEY Q.F1
B. Are you currently in school or not?

    01 - Yes
    02 - No       SKIP TO INSTRUCTION BEFORE Q.F
    99 - DK/NA    SKIP TO INSTRUCTION BEFORE Q.F

UAPS MAIN SURVEY Q.F2
C. What grade or level of education are you enrolled in?
    DO NOT READ – CODE ONE ONLY

    01 – Elementary (Grades 1-8)
    02 – High school (Grades 9 through 12 or 13 or OAC)
    03 – Trade, technical or vocational school, or business college
    04 – Community college, CEGEP or nursing school
    05 – Bachelor or undergraduate degree or teacher’s college (B.A., B.Sc., L.L.B., B.Ed.)
    06 – Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc.)
    07 – Masters (M.A., M.Sc., M.Ed.)
    08 – Doctorate (Ph.D., D.Sc., D.Ed)
    99 - DK/NA
IF Q.C CODE 3-8, ASK Q.D. OTHERWISE SKIP TO Q.H

UAPS MAIN SURVEY Q.F15
D. What is the primary source of funding for your current post-secondary education or training?
   DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT Q.E

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY ____________________)
99 – DK/NA

UAPS MAIN SURVEY Q.F16
E. Do you have any other sources of funding?
   DO NOT READ – CODE ALL THAT APPLY

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY ____________________)
97 – None/No other sources
99 – DK/NA

IF NOT IN SCHOOL, BUT ATTENDED PSE (Q.A CODES 5-13), ASK Q.F-G. OTHERWISE SKIP TO Q.H

UAPS MAIN SURVEY Q.F29
F. You mentioned that you have some post-secondary education or training. What was the primary source of funding for this post-secondary education or training?
   DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT Q.G

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
UAPS MAIN SURVEY Q.F30

G. Did you have any other sources of funding?

DO NOT READ – CODE ALL THAT APPLY

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY _________________________)
97 – None/No other sources
99 – DK/NA

ASK ALL

UAPS MAIN SURVEY Q.F40

H. If you or someone you know wanted to go to college or university but didn’t have enough money of their own to pay for it, do you think it would be a very good, good, bad or very bad idea to borrow money for school through a government student loan program?

01 – Very good
02 – Good
03 – Bad
04 – Very bad
05 – Depends
99 – DK/NA

UAPS MAIN SURVEY Q.F41

I. Do you have any children 17 years of age or younger?

01 – Yes
02 – No
99 – DK/NA

UAPS MAIN SURVEY Q.F42

J. Are you currently saving money to pay for your children’s education after high school?

01 – Yes
02 – No
99 – DK/NA

FC Tracking

K. In what year were you born?

_________ Year
99 - DK/NA
L. Were you born in:

READ

01 - Canada
02 - United States
03 - Great Britain
04 - Another European country, or
05 - Another country, outside Europe and Canada and the U.S.?
99 - REFUSE/NA

M. (IF BORN OUTSIDE CANADA) What year did you come to live in Canada?

__________ Year
99 - REFUSE/NA

N. And were your parents born in Canada or in another country?

DO NOT READ – CLARIFY FOR BOTH PARENTS

01 – Both parents in Canada
02 – One parent in Canada/one in another country
03 – Both parents in another country
99 – NA/REFUSE

O. Which of the following categories best corresponds to the total annual income, before taxes, of all members of your household, for 2008?

READ – STOP AS SOON AS CODE SELECTED

01 - Under $30,000
02 - $30,000 to $60,000
03 - $60,000 to $80,000
04 - $80,000 to $100,000
05 - $100,000 and over
VOLUNTEERED
99 - REFUSE/DK/NA

P. And to better understand how results vary by communities of different sizes, may I have your 6-digit postal code?

IF RESPONDENT REFUSES, ASK FOR FIRST THREE DIGITS ONLY

___ ___ ___    ___  ___  ___
999-999 - DK/NA

Q. This survey is part of a larger study of urban Aboriginal people in 10 cities across Canada, including your city. It includes surveys of both Aboriginal and non-Aboriginal people, and is an initiative of the Environics Institute. The results of this research will be made public in 2010. Would you like to receive information about the results once they are released?

01 – Yes
02 – No  SKIP TO END
R. To send you this information, we will need an e-mail address, or a name and mailing address. Please be assured that we will use this only to send you information about this specific research.

RECORD E-MAIL _________________________

OR RECORD NAME __________________________
STREET NO. AND ADDRESS __________________________
CITY __________________________
PROVINCE __________________________
POSTAL CODE __________________________

OR 99 - REFUSE

This completes the survey. In case my supervisor would like to verify that I conducted this interview, may I have your first name? First Name: ______________________________

PROGRAMMER: So interviewers don’t have to ask for the same information more than once, if postal code is recorded at Q.P, have it pop up at Q.R only for confirmation / If first name recorded at Q.R., have it pop up in response to last question for confirmation.

Thank you very much for your time and assistance.

IF ASKED FOR MORE INFORMATION, DIRECT RESPONDENT TO: www.uaps.ca

Thank and end interview

RECORD

FC Tracking
S. GENDER (OBSERVATION ONLY)

01 - Male
02 - Female

FC Tracking
T. Language of this interview

01 - English
02 - French

U. CMA

01 - Vancouver
02 - Calgary
03 - Edmonton
04 - Regina
05 - Saskatoon
06 - Winnipeg
07 - Toronto
08 - Thunder Bay
09 - Montreal
10 - Halifax