URBAN ABORIGINAL PEOPLES SURVEY

[CITY] 2009

ENVIRONICS INSTITUTE
City: [CITY]

RECORD FROM RECRUITMENT SCREENER:

Identity:   O  First Nations       O  Métis       O  Inuit
Status:    O  Status             O  Non-status
Age:       O  18-24              O  25-44       O  45+
Gender:   O  Male               O  Female
Education: O  No degree         O  High school  O  College  O  University
Elder:   O  Yes                O  No

Respondent ID number:   -   -   -

Interview Date:

Interviewer:

Length of interview:

Introduction

• Introduce self and Environics

• Confirm speaking to correct individual

• Reference prior contact (recruitment)

• Briefly explain purpose of research, which seeks to better understand and document the experiences, aspirations and identities of Aboriginal Peoples living in Canadian cities. Person to person interviews are being conducted with First Nations, Métis and Inuit in ten urban centres across the country.

• Confirm Aboriginal identity (First Nations, Métis, Inuit, Non-status)

• Cover housekeeping:
  - Length (60 minutes)
  - Reference incentive
  - Assurance of confidentiality (no responses will be linked to individuals by name)
  - Respondent is encouraged to answer all the questions, but if they find any uncomfortable, to let you know and you will move on
  - Respondent answering based on own experiences

• Any questions before we begin?
A. Place

I’d like to start with a few questions about where you are from…

A1. Have you lived in [CITY] all your life, or were you born and raised somewhere else?

   01 – Lived in [CITY] all your life  ASK A2
   02 – Born/raised elsewhere    GO TO A6

Lived in [CITY] all their life:

A2. Where are your parents and grandparents from?

   DO NOT READ – CODE ONE ONLY. CLARIFY IF NECESSARY
   IF UNSURE OR MORE THAN ONE APPLIES, ASK: Is there one community you think of as the main place your
   family is from?

   01 – [CITY]   GO TO A15
   02 – A First Nations reserve
   03 – Another community/town/city (not a reserve)
   VOLUNTEERED
   98 – Other (SPECIFY______________________________)
   99 – DK/NA

A3. Where is home for you? Is it [CITY], the place your parents and grandparents are from, or somewhere else?

   DO NOT READ

   01 – [CITY] is home
   02 – Community where parents/grandparents from
   98 – Somewhere else is home (SPECIFY______________________________)
   97 – Nowhere feels like home
   99 – DK/NA

A4. How close a connection do you feel to the place where your parents and grandparents are from?

   READ

   01 – Very close
   02 – Fairly close
   03 – Not too close
   04 – Not at all close
   VOLUNTEERED
   99 - DK/NA

A5. Do you plan to go back to live in this place permanently one day, or not?

   01 – Plan to go back
   02 – Do not plan to go back
   03 – Undecided/too soon to say
   99 – DK/NA

INTERVIEWER: NOW GO TO A15
**Born/raised elsewhere:**

A6. Where were you born and raised? By that, we mean your home community, or the community that had the most influence on you as you were growing up.

DO NOT READ – CODE ONE ONLY. CLARIFY IF NECESSARY

02 – A First Nations reserve
03 – Another community/town/city (not a reserve)
VOLUNTEERED
98 – Other (SPECIFY______________________________)
99 – DK/NA

A7. Where is home for you? Is it [CITY], your home community, or somewhere else?

DO NOT READ

01 – [CITY] is home
02 – Home community
98 – Somewhere else is home (SPECIFY______________________________)
97 – Nowhere feels like home
99 – DK/NA

A8. How close a connection do you feel to your home community?

READ

01 – Very close
02 – Fairly close
03 – Not too close
04 – Not at all close
VOLUNTEERED
99 - DK/NA

A9. Do you plan to go back to live in your home community permanently one day, or not?

01 – Plan to go back
02 – Do not plan to go back
03 – Undecided/too soon to say
99 – DK/NA

A10. When did you first come to [CITY]?

[ ] [ ] [ ] RECORD YEAR

99 – DK/NA

A11. Since then, have you ever moved back to your home community?

01 – Yes
02 – No \GO TO A13
99 – DK/NA \GO TO A13
A12. How many times have you moved back and forth between [CITY] and your home community in the past year? ACCEPT ESTIMATE BUT NOT A RANGE.

[ ] RECORD NUMBER OF MOVES

99 – DK/NA

A13. What is the most important reason why you first moved to [CITY]?

DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT A14 BELOW

01 – Family
02 – Work/to find a job
03 – Career advancement
04 – Education/to go to school
05 – To take training/upgrade skills
06 – Better housing
07 – Housing less expensive
08 – More housing available
09 – Availability of social services
10 – Better health care/health reasons
11 – Friends
12 – Better place to raise children/give them opportunities
13 – To escape a bad family situation (e.g., abuse, family conflict)
14 – For city life/amenities
98 – Other (SPECIFY ________________________________)
99 – DK/NA

A14. Are there other reasons why you first moved to [CITY]?

DO NOT READ – CODE ALL THAT APPLY

01 – Family
02 – Work/to find a job
03 – Career advancement
04 – Education/to go to school
05 – To take training/upgrade skills
06 – Better housing
07 – Housing less expensive
08 – More housing available
09 – Availability of social services
10 – Better health care/health reasons
11 – Friends
12 – Better place to raise children/give them opportunities
13 – To escape a bad family situation (e.g., abuse, family conflict)
14 – For city life/amenities
98 – Other (SPECIFY ________________________________)
99 – DK/NA
ASK ALL

A15. How much do you like living in [CITY]? Would you say you like it or dislike it?  
PROBE: Is that a little or a lot?

  01 – Like it a lot
  02 – Like it a little
  03 – Dislike it a little
  04 – Dislike it a lot
  VOLUNTEERED
  99 – DK/NA

A16. What is it you like most about living here?

A17. And what do you like least about living here?

A18. Why do you live in the neighbourhood you do?  
DO NOT READ – CODE ALL THAT APPLY

  01 – Live with family/friends
  02 – Close to family/friends
  03 – Close to work or school
  04 – Close to children’s school or daycare
  05 – Close to services for cultural/spiritual/social needs
  06 – Close to amenities/shopping
  07 – Has good public transportation
  08 – Can afford housing
  09 – Safe neighbourhood
  10 – Neighbourhood where I grew up
  11 – Close to other First Nations/Métis/Inuit/Aboriginal people
  98 – Other (SPECIFY ______________________________ _________)
  99 – DK/NA
A19. To what extent do you feel you have a **choice** about the neighbourhood you live in? Do you feel you have…?

READ

01 – A lot
02 – Some
03 – Little, or
04 – No choice at all
VOLUNTEERED
99 – DK/NA

A20. Overall, how much impact do you think people like you can have in making [CITY] a better place to live?

READ

01 – No impact at all
02 – A small impact
03 – A moderate impact
04 – Or, a big impact
VOLUNTEERED
99 – DK/NA
B. Community Affiliation

Next I have some questions about your community...

B1. Who or what do you consider to be part of your community?
   PROBE: Anyone or anything else?
   DO NOT READ – CODE ALL THAT APPLY

   01 – Family
   02 – Friends
   03 – People in home community/place where born and raised/on reserve
   04 – People from my band/First Nation
   05 – People from same cultural group as mine (First Nations, Métis, Inuit)
   06 – People from another cultural group than mine (First Nations, Métis, Inuit)
   07 – Aboriginal people in the city
   08 – Aboriginal people across Canada
   09 – Aboriginal people around the world
   10 – Aboriginal services (Friendship Centres, Healing Centres, Counselling Centres, etc.)
   11 – People in my neighbourhood
   12 – People at my work/job
   13 – People at school
   98 – Other (SPECIFY ____________________)
   97 – None/don’t have a community
   99 – DK/NA

B2. Do you feel that the community you belong to is…?
   READ

   01 – Exclusively Aboriginal
   02 – Mostly Aboriginal
   03 – Equally Aboriginal and non-Aboriginal
   04 – Mostly non-Aboriginal
   05 – Exclusively non-Aboriginal
   VOLUNTEERED
   97 - Depends
   99 - DK/NA
B3. How close a connection do you feel to each of the following groups…?

a. [IF STATUS OR NON-STATUS:] Members of your First Nation in [CITY]
   
   01 – Very close
   02 – Fairly close
   03 – Not too close
   04 – Not at all close
   VOLUNTEERED
   98 – Don’t know anyone from that group
   99 - DK/NA

b. IF STATUS OR NON-STATUS: Members of other First Nations in [CITY]
   IF METIS: Métis in [CITY]
   IF INUIT: Inuit in [CITY]
   
   01 – Very close
   02 – Fairly close
   03 – Not too close
   04 – Not at all close
   VOLUNTEERED
   98 – Don’t know anyone from that group
   99 - DK/NA

c. IF STATUS OR NON-STATUS: Métis and Inuit in [CITY]
   IF METIS: First Nations and Métis in [CITY]
   IF INUIT: First Nations and Inuit in [CITY]
   
   01 – Very close
   02 – Fairly close
   03 – Not too close
   04 – Not at all close
   VOLUNTEERED
   98 – Don’t know anyone from that group
   99 - DK/NA

B4. Do you have many, some, a few, or no close friends in [CITY] who are Aboriginal?

   01 – Many
   02 – Some
   03 – A few
   04 – None
   VOLUNTEERED
   99 – DK/NA
B5. How often do you use or rely on Aboriginal services or organizations in [CITY]?

READ

01 – Often
02 – Occasionally
03 – Rarely
04 – Never
VOLUNTEERED
99 - DK/NA

GO TO SECTION C

B6. Why is that?

IF B5 = NEVER, GO TO SECTION C. OTHERWISE ASK B7.

B7. What kinds of Aboriginal services or organizations have you found to be particularly useful?

DO NOT READ - CODE ALL THAT APPLY

01 - Friendship Centres
02 - Counselling Centres
03 - Health Centres
04 – Housing Services
05 – Child and Family Services
06 – Aboriginal Legal Services
07 – Employment Centres
08 – AHRDA’s (Aboriginal Human Resource Development Agreement holder)
09 – Aboriginal Youth Centres
10 – Healing Centres
98 – Other (SPECIFY ____________________)
99 - DK/NA
C. **Participation in non-Aboriginal community**

*Now I would like to ask some questions about your experiences with the non-Aboriginal community in [CITY]…*

**C1.** Have you made use of or been in contact with the following non-Aboriginal services in [CITY] in the past 12 months, over 12 months ago, or never? Starting with…

<table>
<thead>
<tr>
<th>Service</th>
<th>Past 12 months</th>
<th>Over 12 months ago</th>
<th>Never</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Banks or credit unions, as a customer</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>b. The health care system, either by seeing a doctor or going to the hospital as a patient</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>c. Elementary or secondary schools, as a parent (CLARIFY IF NECESSARY: We don’t mean when you yourself attended elementary or secondary school)</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>d. Social assistance programs funded by the government, from which you receive income</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>e. The child welfare system, including contact with social workers, group or foster care, or adoption services, either when you were a child or as a parent</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>f. Social housing programs funded by the government, to help you find housing</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>g. Employment and training services, to help you find work or upgrade your skills</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
</tbody>
</table>

**C2.** **FOR EACH SERVICE EVER USED (IN BOX) AT Q.C1:** Was your experience with [SERVICE] generally positive or generally negative?

<table>
<thead>
<tr>
<th>Service</th>
<th>Generally positive</th>
<th>Generally negative</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Banks or credit unions, as a customer</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>b. The health care system, as a patient</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>c. Elementary or secondary schools, as a parent</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>d. Social assistance</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>e. The child welfare system</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>f. Social housing</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>g. Employment and training services</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
</tbody>
</table>
INTERVIEWER: RANDOMLY CHOOSE ONE NEGATIVE EXPERIENCE AT C2 TO ASK ABOUT AT C3. IF NONE, GO TO C4.

RECORD ITEM NUMBER ASKED ABOUT: C2
C3. And in what way was your experience with [SERVICE] negative?

C4. How important do you think it is that the following Aboriginal services exist in addition to non-Aboriginal ones? For each one, please tell me if you think it is very important, somewhat important or not so important.

<table>
<thead>
<tr>
<th>Service</th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not so important</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Aboriginal child and family services</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>b. Aboriginal addiction programs</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>c. Aboriginal elementary and secondary schools</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>d. Aboriginal colleges and universities</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>e. Aboriginal child care or daycares</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>f. Aboriginal employment centres</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>g. Aboriginal health centres</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
<tr>
<td>h. Aboriginal housing services</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>99</td>
</tr>
</tbody>
</table>
Changing topics slightly…

C5. Do you have many, some, a few, or no close friends in [CITY] who are non-Aboriginal?

01 – Many     **GO TO C7**
02 – Some
03 – A few
04 – None
VOLUNTEERED
99 – DK/NA

C6. Do you have any interest in having more non-Aboriginal friends?

01 – Yes
02 – No
99 – DK/NA

C7. In what ways, if any, do you think non-Aboriginal people are different from Aboriginal people?

C8. Do you think non-Aboriginal people’s impression of Aboriginal people is generally positive or negative?

01 - Generally positive
02 - Generally negative
VOLUNTEERED
03 - Neither positive/negative
99 - DK/NA

C9. Over the past few years, do you think that non-Aboriginal people’s impression of Aboriginal people has gotten better or worse, or stayed the same?

01 - Better
02 - Worse
03 - Stayed the same
99 - DK/NA
C10. What do you believe are the most common stereotypes that non-Aboriginal people hold about Aboriginal people, if any?

C11. In what ways, if any, has your experience with non-Aboriginal people shaped your life and who you are today?

C12. Please tell me if you strongly agree, somewhat agree, somewhat disagree or strongly disagree which each of the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I think that others behave in an unfair or negative way towards Aboriginal people</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
<tr>
<td>b. I don’t feel accepted by non-Aboriginal people</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
<tr>
<td>c. I have been teased or insulted because of my Aboriginal background</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
</tbody>
</table>
The next two questions may be personal. If you are uncomfortable answering them, just let me know and we can move on.

C13. Were you, or any member of your family, ever a student at a federal residential school or a provincial day school?

01 – Yes, self
02 – Yes, family member
02 – No, neither
98 – REFUSED
99 – DK/NA

GO TO SECTION D
GO TO SECTION D
GO TO SECTION D

C14. To what extent has [this experience/the experience of your family member] shaped your life and who you are today?

Has it had a…?

01 – Significant impact
02 – Some impact
03 – Only a little impact
04 – No impact at all
VOLUNTEERED
99 – DK/NA

INTERVIEWER: ALLOW RESPONDENT TO DESCRIBE NATURE OF EXPERIENCE TO EXTENT YOU FEEL IS REASONABLE – WHEN YOU FEEL IT IS APPROPRIATE TO STOP THEM, SAY THERE IS A LOT MORE TO GET THROUGH AND WE SHOULD MOVE TO NEXT QUESTION.
D. Political engagement

The next few questions are about Aboriginal politics. There are many Aboriginal political organizations that represent the interests of Aboriginal people, including national councils, bands, tribal councils, and Métis locals.

D1. How much attention do you generally pay to what is happening in Aboriginal politics? Would you say you pay…?

READ

01 – A great deal of attention
02 – Some attention
03 – Only a little attention
04 – None at all
VOLUNTEERED
99 – DK/NA

D2. Do you belong to any Aboriginal political organizations?

01 – Yes
02 – No
99 – DK/NA

D3. How often do you attend meetings of any Aboriginal political organizations?

READ

01 – Often
02 – Occasionally
03 – Rarely
04 – Never
VOLUNTEERED
99 - DK/NA

D4. How often do you vote in elections held by Aboriginal political organizations?

READ

01 – Often
02 – Occasionally
03 – Rarely
04 – Never
VOLUNTEERED
99 - DK/NA

D5. Are there any other ways in which you have been involved in Aboriginal politics?

IF ANY ANSWERS IN SHADED AREAS AT D2-D4, GO TO D7. OTHERWISE ASK D6.

D6. What are the main reasons why you are not more involved in Aboriginal politics?
D7. In general, how well do you think Aboriginal political organizations represent you and your interests?

READ

01 – Very well
02 – Somewhat well
03 – Not very well
04 – Not at all well
VOLUNTEERED
99 – DK/NA

Turning now to Canadian politics…

D8. How much attention do you generally pay to what is happening in Canadian politics, at either the federal, provincial or municipal level?

READ

01 – A great deal of attention
02 – Some attention
03 – Only a little attention
04 – None at all
VOLUNTEERED
99 – DK/NA

D9. Do you belong to any Canadian political parties?

01 – Yes
02 – No
99 – DK/NA

D10. How often do you attend meetings of any Canadian political parties?

READ

01 – Often
02 – Occasionally
03 – Rarely
04 – Never
VOLUNTEERED
99 - DK/NA

D11. How often do you vote in Canadian elections at either the federal, provincial or municipal level?

READ

01 – Always or often
02 – Occasionally
03 – Rarely
04 – Never
VOLUNTEERED
99 - DK/NA

D12. Are there any other ways in which you have been involved in Canadian politics?
D13. What are the main reasons why you are not more involved in Canadian politics?

D14. Thinking about both Aboriginal political organizations and Canadian political parties, is there one that you feel best represents you?

DO NOT READ – CODE ONE ONLY

01 – Assembly of First Nations
02 – Métis National Council
03 – Inuit Tapiriit Kanatami
04 – Native Women’s Association of Canada
05 – Congress of Aboriginal Peoples
06 – Liberal Party
07 – Conservative Party
08 – New Democratic Party/NDP
09 – Green Party
10 – Bloc Quebecois
98 – Other (SPECIFY _________________________________)
97 – None of them
99 – DK/NA
E. **Justice**

Here are some questions about Canada's system of justice - the laws, the courts, the police, the correctional system and the parole system. . .

E1. In general, would you say you have a lot of confidence, some confidence, little confidence or no confidence in the criminal justice system in Canada?

01 – A lot of confidence
02 – Some confidence
03 – Little confidence
04 – No confidence
99 – DK/NA

E2. Do you think creating an Aboriginal justice system separate from the mainstream system is a good idea or a bad idea?

01 – Good idea
02 – Bad idea
99 – DK/NA

GO TO E4

E3. Why do you say that?

E4. Some people say that there should be Aboriginal police, Aboriginal judges and an Aboriginal court system to work with Aboriginal people who come in contact with the criminal justice system. In your opinion, would this have a big impact, a moderate impact, a small impact or no impact at all on each of the following…?

<table>
<thead>
<tr>
<th>Impact Level</th>
<th>a. Reducing Aboriginal crime rates</th>
<th>b. Improving community safety</th>
<th>c. Improving your confidence in the justice system</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big impact</td>
<td>01</td>
<td>01</td>
<td>01</td>
</tr>
<tr>
<td>Moderate impact</td>
<td>02</td>
<td>02</td>
<td>02</td>
</tr>
<tr>
<td>Small impact</td>
<td>03</td>
<td>03</td>
<td>03</td>
</tr>
<tr>
<td>No impact</td>
<td>04</td>
<td>04</td>
<td>04</td>
</tr>
<tr>
<td>DK/NA</td>
<td>99</td>
<td>99</td>
<td>99</td>
</tr>
</tbody>
</table>

READ
E5. Some people say that the criminal justice system should incorporate Aboriginal concepts of justice, such as sentencing circles and healing circles, Aboriginal laws, and alternatives to punishment such as reconciliation and restoration. In your opinion, would this have a big impact, a moderate impact, a small impact or no impact at all on each of the following…?

READ

<table>
<thead>
<tr>
<th>Impact Level</th>
<th>Big Impact</th>
<th>Moderate Impact</th>
<th>Small Impact</th>
<th>No Impact</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Reducing Aboriginal crime rates</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
<tr>
<td>b. Improving community safety</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
<tr>
<td>c. Improving your confidence in the justice system</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
</tbody>
</table>

E6. In the last 10 years, have you personally had any involvement in the Canadian criminal justice system in any of the following ways…?

READ

<table>
<thead>
<tr>
<th>Involvement</th>
<th>Yes</th>
<th>No</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Through a public information session or public consultations</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>b. As a juror</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>c. Working in the justice system yourself</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>d. As a witness to a crime</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>e. As a victim of a crime</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>f. By being arrested</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
<tr>
<td>g. By being charged with a crime</td>
<td>01</td>
<td>02</td>
<td>99</td>
</tr>
</tbody>
</table>

IF ANY CODES CIRCLED IN BOX AT E6, ASK E7. OTHERWISE, GO TO SECTION F.

E7. Thinking now about your experiences with the justice system, would you say you were generally treated fairly or unfairly?

01 – Fairly  
02 – Unfairly  
99 – DK/NA

GO TO SECTION F

E8. To what extent do you think you were treated unfairly because you are an Aboriginal person?

READ

<table>
<thead>
<tr>
<th>Extent</th>
<th>01 – Definitely</th>
<th>02 – Likely</th>
<th>03 – Unlikely</th>
<th>04 – Definitely not</th>
<th>VOLUNTEERED</th>
<th>99 – DK/NA</th>
</tr>
</thead>
</table>
F. Education

The next several questions are about education...

F1. Are you currently in school, either full-time or part-time?

   01 – Full-time student ASK F2
   02 – Part-time student ASK F2
   03 – Not in school GO TO F17

Full or part-time students:

F2. What grade or level of education are you enrolled in?

   DO NOT READ – CODE ONE ONLY

   01 - Elementary (Grades 1-8) ASK F3
   02 - High school (Grades 9 through 12 or 13 or OAC) ASK F3
   03 - Trade, technical or vocational school, or business college GO TO F9
   04 - Community college, CEGEP or nursing school GO TO F9
   05 - Bachelor or undergraduate degree or teacher’s college (B.A., B.Sc., L.L.B., B.Ed.) GO TO F9
   06 - Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc.) GO TO F9
   07 - Masters (M.A., M.Sc., M.Ed.) GO TO F9
   08 - Doctorate (Ph.D., D.Sc., D.Ed.) GO TO F9
   98 - Other (SPECIFY _______________________________) GO TO F33

Elementary/high school students:

F3. Do you plan to go on to postsecondary education, either college or university?

   01 – Yes GO TO F5
   02 – No ASK F4
   03 – Undecided/too soon to say GO TO F33
   99 – DK/NA GO TO F33

F4. Is there any particular reason why not?

   INTERVIEWER: NOW GO TO F33

F5. What are the main reasons why you plan to get a postsecondary education?
F6. What obstacles, if any, do you think you will have to overcome in order to complete your postsecondary education?

F7. I am going to read you a list of people, and I’d like you to tell me how much impact they each had on your decision to pursue post-secondary education or training. Please tell me if they significantly encouraged, somewhat encouraged, neither encouraged nor discouraged, somewhat discouraged or significantly discouraged your decision.

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>a. Your friends</td>
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<td>03</td>
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</tr>
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<td>c. Other members of your family</td>
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<td>03</td>
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</tr>
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<td>d. Guidance counselors at school</td>
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<td>04</td>
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<td>99</td>
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<tr>
<td>f. A representative from a university, a college or an apprenticeship program</td>
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<td>05</td>
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</tr>
</tbody>
</table>

F8. Is there any type of support or help that you would like to have, to make it easier for you to achieve your educational goals?

INTERVIEWER: NOW GO TO F33
Post-secondary students:

F9. What are the main reasons why you decided to get a (college/university) education?

F10. What obstacles, if any, do you think you will have to overcome in order to complete your (college/university) degree?

F11. Is anything or anyone really making a difference in helping you get your education? RECORD UP TO THREE MENTIONS IN TABLE BELOW

F12. FOR EACH MENTION AT Q.F11: How is that person / it helping you?

<table>
<thead>
<tr>
<th>F11: Anything/anyone that made a difference</th>
<th>F12: How person/it helped you</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
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F13. I am going to read you a list of people, and I’d like you to tell me how much impact they each had on your decision to pursue post-secondary education or training. Please tell me if they significantly encouraged, somewhat encouraged, neither encouraged nor discouraged, somewhat discouraged or significantly discouraged your decision.

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<td>04</td>
<td>05</td>
<td>99</td>
</tr>
</tbody>
</table>

F14. Is there any type of support or help that you would like to have, to make it easier for you to achieve your educational goals?

F15. What is the primary source of funding for your current post-secondary education or training?

DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT F16 BELOW

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY ________________________)
99 – DK/NA
F16. Do you have any other sources of funding?
DO NOT READ – CODE ALL THAT APPLY

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY ____________________ )
97 – None/No other sources
99 – DK/NA

INTERVIEWER: NOW GO TO F33
### Not in school:

**F17. What is the highest level of education you have attained?**

**DO NOT READ – CODE ONE ONLY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Go To</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Some elementary (Grades 1-6)</td>
<td>ASK  F18</td>
</tr>
<tr>
<td>02</td>
<td>Completed elementary (Grades 7-8)</td>
<td>ASK  F18</td>
</tr>
<tr>
<td>03</td>
<td>Some high school (Grades 9-11)</td>
<td>ASK  F18</td>
</tr>
<tr>
<td>04</td>
<td>Completed high school (Grades 12 or 13 or OAC)</td>
<td>GO TO F19</td>
</tr>
<tr>
<td>05</td>
<td>Some trade, technical or vocational school, or business college</td>
<td>GO TO F21</td>
</tr>
<tr>
<td>06</td>
<td>Some community college, CEGEP or nursing school</td>
<td>GO TO F21</td>
</tr>
<tr>
<td>07</td>
<td>Some university</td>
<td>GO TO F21</td>
</tr>
<tr>
<td>08</td>
<td>Diploma or certificate from trade, technical or vocational school, or business college</td>
<td>GO TO F23</td>
</tr>
<tr>
<td>09</td>
<td>Diploma or certificate from community college, CEGEP or nursing school</td>
<td>GO TO F23</td>
</tr>
<tr>
<td>10</td>
<td>Bachelor or undergraduate degree or teacher’s college (B.A., B.Sc., L.L.B., B.Ed.)</td>
<td>GO TO F23</td>
</tr>
<tr>
<td>11</td>
<td>Degree in Medicine, Dentistry, Veterinary Medicine or Optometry (M.D., D.D.S., etc)</td>
<td>GO TO F23</td>
</tr>
<tr>
<td>12</td>
<td>Masters (M.A., M.Sc., M.Ed.)</td>
<td>GO TO F23</td>
</tr>
<tr>
<td>13</td>
<td>Doctorate (Ph.D., D.Sc., D.Ed.)</td>
<td>GO TO F23</td>
</tr>
<tr>
<td>98</td>
<td>Other (SPECIFY _______________________________)</td>
<td>GO TO F33</td>
</tr>
</tbody>
</table>

**F18. Did you graduate from high school?**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Yes</td>
</tr>
<tr>
<td>02</td>
<td>No</td>
</tr>
<tr>
<td>99</td>
<td>DK/NA</td>
</tr>
</tbody>
</table>

**F19. Have you had any training or education beyond high school?**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Yes <strong>GO BACK TO F17 / CLARIFY HIGHEST LEVEL OF EDUCATION / CONTINUE ACCORDINGLY</strong></td>
</tr>
<tr>
<td>02</td>
<td>No <strong>ASK F20</strong></td>
</tr>
<tr>
<td>99</td>
<td>DK/NA <strong>GO TO F33</strong></td>
</tr>
</tbody>
</table>
F20. Why did you choose not to take post-secondary education or training beyond high school? DO NOT READ – CODE ALL THAT APPLY

01 – Entrance requirements/not accepted into programs for which you applied
02 – Financial issues
03 – Not interested
04 – Undecided about career
05 – Currently on waiting list for program/college/university
06 – Personal/family reasons
07 – Currently employed/have a job
08 – Desired program was not available in your area
09 – Desired program was not available in your language of choice
10 – The waiting list was too long for your program of choice
11 – Employer unable to sponsor you in a registered apprenticeship program
12 – Employer unable to provide leave or flexibility for part-time study
13 – Illness
14 – Disability supports/accommodations not accessible
98 - Other (SPECIFY _________________________________)
99 – DK/NA

INTERVIEWER: NOW GO TO F33
**Taken some postsecondary:**

F21. Did you complete a postsecondary degree or diploma?

01 – Yes  **GO BACK TO F17 / CLARIFY HIGHEST LEVEL OF EDUCATION / CONTINUE ACCORDINGLY**
02 – No  **ASK F22**
99 – DK/NA  **GO TO F23**

F22. Was there any particular reason why not?

---

**Taken some OR Completed postsecondary education:**

F23. What are the main reasons why you decided to get a (college/university) education?

F24. What obstacles, if any, did you have to overcome while pursuing your (college/university) degree?
F25. Was there anything or anyone that really made a difference in helping you get your education?  
RECORD UP TO THREE MENTIONS IN TABLE BELOW

F26. FOR EACH MENTION AT Q.F25: How did that person / it help you?

<table>
<thead>
<tr>
<th>F25: Anything/anyone that made a difference</th>
<th>F26: How person/it helped you</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<tr>
<td>2.</td>
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F27. I am going to read you a list of people, and I’d like you to tell me how much impact they each had on your decision to pursue post-secondary education or training. Please tell me if they significantly encouraged, somewhat encouraged, neither encouraged nor discouraged, somewhat discouraged or significantly discouraged your decision.

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</table>
F28. Is there any type of support or help that you would have liked to have had, that would have made it easier for you to achieve your educational goals?

F29. What was the primary source of funding for your post-secondary education or training?
DO NOT READ – CODE FIRST MENTION – CODE OTHER MENTIONS AT F30 BELOW

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY ______________________)
99 – DK/NA

F30. Did you have any other sources of funding?
DO NOT READ – CODE ALL THAT APPLY

01 – Family support (excluding loans)
02 – Government student loans
03 – Personal savings
04 – Employment/job income
05 – Bursaries
06 – Scholarships
07 – Bank/credit union loan
08 – Personal loans (i.e., from friends, relatives, etc.)
09 – RESP/other educational savings plans
10 – Government program assistance (e.g., Employment Insurance)
11 – Band or Aboriginal funding
12 – Social/income assistance (welfare)
98 – Other (SPECIFY ______________________)
97 – None/No other sources
99 – DK/NA
F31. Overall, would you say that education significantly improved, somewhat improved or made little difference to your life?

01 – Significantly improved  ASK F32
02 – Somewhat improved  ASK F32
03 – Made little difference  GO TO F33
99 – DK/NA  GO TO F33

F32. What kind of difference did it make?
**ASK ALL**

**F33.** How many of your teachers in elementary school were Aboriginal? All or most, some, a few or none? What about in [READ LEVELS IN ORDER SHOWN]?

<table>
<thead>
<tr>
<th></th>
<th>All or most</th>
<th>Some</th>
<th>A few</th>
<th>None</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In elementary school (grades 1 to 8)</td>
<td>01</td>
<td>03</td>
<td>04</td>
<td>05</td>
<td>99</td>
</tr>
<tr>
<td>b. In high school (grades 9 to 13)</td>
<td>01</td>
<td>03</td>
<td>04</td>
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<tr>
<td>c. In college or university</td>
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<td>04</td>
<td>05</td>
<td>99</td>
</tr>
</tbody>
</table>

**F34.** How many students in your elementary school were Aboriginal? REPEAT SCALE IF NECESSARY What about in [READ LEVELS IN ORDER SHOWN]?

<table>
<thead>
<tr>
<th></th>
<th>All or most</th>
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<td>04</td>
<td>05</td>
<td>99</td>
</tr>
</tbody>
</table>

**F35.** How many of your classes in elementary school were in an Aboriginal language? REPEAT SCALE IF NECESSARY What about in [READ LEVELS IN ORDER SHOWN]?

<table>
<thead>
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<td>04</td>
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<td>99</td>
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</tbody>
</table>

**F36.** Would you say you have learned a lot, a little or almost nothing about Aboriginal people, history and culture in elementary school? What about in [READ LEVELS IN ORDER SHOWN]?

<table>
<thead>
<tr>
<th></th>
<th>A lot</th>
<th>A little</th>
<th>Almost nothing</th>
<th>DK/NA</th>
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<tr>
<td>a. In elementary school (grades 1 to 8)</td>
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<td>99</td>
</tr>
</tbody>
</table>
F37. How important do you believe formal education is to improving the lives of Aboriginal people?

01 – Very important  
02 – Somewhat important  
03 – Not so important  
99 – DK/NA

F38. Some people say that it is preferable to attend mainstream schools to learn the skills and knowledge required by contemporary society. Other people say it is preferable to attend Aboriginal schools that reflect Aboriginal culture, language and traditions. Which one of these two points of view is closest to your own?

01 – Mainstream  
02 – Aboriginal  
VOLUNTEERED  
03 – Both equally  
04 – Depends  
99 – DK/NA

F39. Some people say that it is most important to complete a degree or diploma through an educational institution. Other people say different forms of learning such as life experiences, continuing education, and learning from elders or mentors, are as important as mainstream schooling. Which one of these two points of view is closest to your own?

01 – Mainstream schooling  
02 – Different forms of learning  
VOLUNTEERED  
03 – Both equally  
04 – Depends  
99 – DK/NA

F40. If you or someone you know wanted to go to college or university but didn’t have enough money of their own to pay for it, do you think it would be a very good, good, bad or very bad idea to borrow money for school through a government student loan program?

01 – Very good  
02 – Good  
03 – Bad  
04 – Very bad  
VOLUNTEERED  
05 – Depends  
99 – DK/NA

F41. Do you have any children 17 years of age or younger?

01 – Yes  
02 – No  
99 - DK/NA

ASK F42

F42. Are you currently saving money to pay for you child’s (children’s) education after high school?

01 – Yes  
02 – No  
99 – DK/NA
G. Employment

I have some questions about employment and jobs...

G1. Which of the following best describes your own present employment status?
READ – CODE ONE ONLY. CODE AS STUDENT ONLY IF FULL-TIME STUDENT AND NOT WORKING.

01 - Working full-time      GO TO G3
02 - Working part-time      GO TO G3
03 - Unemployed or looking for a job   ASK G2
04 – Self-employed      GO TO G4
05 - Stay at home full-time  GO TO SECTION H
06 - Student, or          GO TO SECTION H
07 - Retired             GO TO SECTION H
VOLUNTEERED
08 - Disability pension  GO TO SECTION H
09 – Social assistance   GO TO SECTION H
99 - REFUSAL             GO TO SECTION H

G2. What was your last job?
DO NOT READ – CODE ONE ONLY

01 – Professional (doctor, lawyer, dentist)
02 - Administrator or owner of big business
03 - Technician, semi-professional
04 – Administrator or owner of small business
05 - Office worker (white collar), services, sales
06 - Tradesmen, skilled, semi-skilled, workers
07 - Unskilled worker
08 – Farmer/fishermen
09 - Self-employed
98 - Other (SPECIFY________________________)
99 – Refused

INTERVIEWER: NOW GO TO G8
G3. As a rule, what is your principal occupation?  
DO NOT READ – CODE ONE ONLY

01 – Professional (doctor, lawyer, dentist)  
02 - Administrator or owner of big business  
03 - Technician, semi-professional  
04 – Administrator or owner of small business  
05 - Office worker (white collar), services, sales  
06 - Tradesmen, skilled, semi-skilled, workers  
07 - Unskilled worker  
08 – Farmer/fishermen  
09 - Self-employed  
98 - Other (SPECIFY __________________________)  
99 – Refused

G4. Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied with your job?

01 – Very satisfied  
02 – Somewhat satisfied  
03 – Somewhat dissatisfied  
04 – Very dissatisfied  
99 – DK/NA

G5. Why do you say that?

G6. Are you generally content with the type of job or work you do, or do you hope to move on to something else?

01 – Generally content  
02 – Hope to move on  
99 – DK/NA

G7. What do you hope to move on to?
G8. What are the biggest successes you have had in your working life so far?

<table>
<thead>
<tr>
<th>FIRST MENTION</th>
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<tbody>
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<table>
<thead>
<tr>
<th>SECOND MENTION</th>
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<tr>
<th>THIRD MENTION</th>
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</table>

G9. And what difficulties or obstacles, if any, have you faced in getting or keeping a job?

Do not read – code all that apply

- 01 – Lack child care
- 02 – Transportation
- 03 – Discrimination
- 98 – Other (specify ________________________________)
- 99 – DK/NA
H.  Ancestry, Identity and Culture

Switching topics again…

H1. How well do you feel you know your family tree, that is, who your Aboriginal ancestors are?
READ

01 – Very well
02 – Fairly well
03 – Not very well
04 – Not well at all
VOLUNTEERED
99 – DK/NA

H2. From where or from whom have you learned what you do know about your family tree?

H3. What has it meant to you personally, or what impact has it made on your life, to learn what you do know about your family tree?

IF H1 = CODE 1, SKIP TO H5. OTHERWISE ASK H4.

H4. Is the main reason you have not learned more about your family tree because you have not had the opportunity, or because you are not particularly interested?

01 – No opportunity
02 – Not interested
98 – Other (SPECIFY ______________________)
99 – DK/NA
H5. Would you say you are very, somewhat, not very or not at all proud to be…?

<table>
<thead>
<tr>
<th></th>
<th>Very proud</th>
<th>Somewhat proud</th>
<th>Not very proud</th>
<th>Not at all proud</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. [First Nations/Métis/Inuk]</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
<tr>
<td>b. Aboriginal</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
<tr>
<td>c. Canadian</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>04</td>
<td>99</td>
</tr>
</tbody>
</table>

H6. In what situations or circumstances do you feel most proud of being an Aboriginal person?

H7. How often, if ever, do you downplay or even hide your Aboriginal identity? Would you say…?

READ

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>01 – Often</td>
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<tr>
<td>02 – Occasionally</td>
<td></td>
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<tr>
<td>03 – Rarely</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>04 – Never</td>
<td>VOLUNTEERED</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>99 – DK/NA</td>
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</tbody>
</table>

GO TO H9

H8. When are you most likely to try to downplay or hide your Aboriginal identity?
H9. How important is Aboriginal spirituality in your life?

READ

01 – Very important
02 – Somewhat important
03 – Not very important
04 – Not at all important
VOLUNTEERED
99 – DK/NA

H10. The next few questions are about Aboriginal culture, by which we mean the ways of life that are passed from generation to generation. Are there a lot, some, a few or no Aboriginal cultural activities available in your community?

01 – A lot
02 – Some
03 – A few
04 – None
VOLUNTEERED
99 – DK/NA

GO TO H12

H11. How often do you personally participate in these Aboriginal cultural activities?

READ

01 – Often
02 – Occasionally
03 – Rarely
04 – Never
VOLUNTEERED
99 – DK/NA

H12. In the last five years, do you think that Aboriginal culture in your community has become stronger, become weaker, or has not changed?

01 – Become stronger
02 – Become weaker
03 – Has not changed
99 – DK/NA
H13. In your opinion, what aspects of Aboriginal culture are most important to be passed on to your children or grandchildren, or to the next generation?
DO NOT READ – CODE ALL THAT APPLY

01 – Language
02 – Customs/traditions
03 – Art
04 – Music
05 – Food
06 – Elders
07 – Celebrations/events
08 – Ceremonies
09 – Leadership
10 – Ethics
11 – Land/space
12 – Spirituality
13 – Family values
98 – Other (SPECIFY ____________________)
99 – DK/NA

H14. And in your view, how important is it that Aboriginal people choose partners with the same cultural background as their own?
READ

01 – Very important
02 – Somewhat important
03 – Not very important
04 – Not at all important
VOLUNTEERED
99 – DK/NA
I. Life Aspirations

I have a few last questions about what you want out of life…

I1. Overall, are you very, somewhat, not very or not at all happy with your life?

01 – Very
02 – Somewhat
03 – Not very
04 – Not at all
99 – DK/NA

I2. What are three things that you most want to achieve in your lifetime?

<table>
<thead>
<tr>
<th>FIRST MENTION</th>
<th>SECOND MENTION</th>
<th>THIRD MENTION</th>
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<tbody>
<tr>
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</tbody>
</table>

I3. People define a successful life in many different ways. Please tell me if the following are very important, somewhat important, or not so important to your idea of a successful life:

READ

<table>
<thead>
<tr>
<th></th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not so important</th>
<th>Depends</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Financial independence</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
<tr>
<td>b. Having a strong connection to your Aboriginal identity or background</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
<tr>
<td>c. Owning a home</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
<tr>
<td>d. Having a good job or a successful career</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
<tr>
<td>e. Being close to family and friends</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
<tr>
<td>f. Living a balanced life</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
<tr>
<td>g. Living in a traditional way</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
<tr>
<td>h. Raising healthy, well-adjusted children who contribute to their community</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
<td>99</td>
</tr>
</tbody>
</table>
I4. Who do you consider to be your teachers or guides in life?

I5. Turning now to the future, are there ways in which you hope your childrens’ and grandchildrens’ lives (or the lives of the next generation) will be different from yours?
I6. Your health can make a big difference to your quality of life. Please tell me if you believe each of the following is very important, somewhat important or not so important in determining a person’s overall health.

READ AND ROTATE

<table>
<thead>
<tr>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not so important</th>
<th>Depends</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Physical exercise</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
</tr>
<tr>
<td>b. Diet</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
</tr>
<tr>
<td>c. Outlook on life</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
</tr>
<tr>
<td>d. Being part of a healthy, vibrant community</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
</tr>
<tr>
<td>e. Spirituality</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
</tr>
<tr>
<td>f. Reducing stress and anxiety</td>
<td>01</td>
<td>02</td>
<td>03</td>
<td>97</td>
</tr>
</tbody>
</table>

I7. How easy or difficult is it for you to access traditional healing practices, such as natural medicines, healing circles and other ceremonies, and the counsel of elders?

READ

01 – Very easy
02 – Somewhat easy
03 – Somewhat difficult
04 – Very difficult
VOLUNTEERED
99 – DK/NA

I8. Is having access to traditional healing practices more important, less important or equally important to you as access to non-Aboriginal or mainstream health care services?

01 – More important
02 – Less important
03 – Equally important
VOLUNTEERED
99 – DK/NA

I9. In general, would you say your health is…?

READ

01 – Excellent
02 – Very good
03 – Good
04 – Fair, or
05 – Poor
VOLUNTEERED
99 – DK/NA
I10. The following is a series of opinions that we often hear expressed. For each one, please tell me if you totally agree, agree somewhat, disagree somewhat, or totally disagree.

<table>
<thead>
<tr>
<th></th>
<th>Totally agree</th>
<th>Agree somewhat</th>
<th>Disagree somewhat</th>
<th>Totally disagree</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. When I start something, I stick with it until I am satisfied with the results.</td>
<td>01 02 03 04 99</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b. In order to get what I like, I would be prepared to take great risks in life.</td>
<td>01 02 03 04 99</td>
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</tr>
<tr>
<td>c. When considering the good moments in my life, I think first of those I spend with my family.</td>
<td>01 02 03 04 99</td>
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<tr>
<td>d. The father of the family must be master in his own house.</td>
<td>01 02 03 04 99</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>e. Taking care of the home and kids is as much man’s work as woman’s work</td>
<td>01 02 03 04 99</td>
<td></td>
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</tr>
<tr>
<td>f. There is room for a variety of languages and cultures in this country</td>
<td>01 02 03 04 99</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>g. We have to take steps to protect our cultural traditions from outside influences</td>
<td>01 02 03 04 99</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Learning other languages makes us forget our own cultural traditions</td>
<td>01 02 03 04 99</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>i. I am concerned about losing my cultural identity</td>
<td>01 02 03 04 99</td>
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<tr>
<td>j. I am very concerned that I will not have enough money to live comfortably in the future.</td>
<td>01 02 03 04 99</td>
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</tr>
<tr>
<td>k. This country is prosperous and wealthy enough for everyone to feel secure</td>
<td>01 02 03 04 99</td>
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<tr>
<td>l. People’s chances of being robbed, assaulted and even murdered are getting higher and higher</td>
<td>01 02 03 04 99</td>
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</tr>
<tr>
<td>m. I’m afraid to walk alone at night in my neighbourhood</td>
<td>01 02 03 04 99</td>
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</tbody>
</table>

I11. And how important is it to you that society addresses each of the following problems…?

<table>
<thead>
<tr>
<th></th>
<th>Very important</th>
<th>Somewhat important</th>
<th>Not so important</th>
<th>DK/NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Homelessness</td>
<td>01 02 03 99</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Poverty</td>
<td>01 02 03 99</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>c. Discrimination on the basis of culture, race, gender or religion</td>
<td>01 02 03 99</td>
<td></td>
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</tbody>
</table>
J. Demographics

To finish up, I would like to get some information to help us group your answers with other survey participants.

J1. In what year were you born?

[ ] [ ] [ ] RECORD YEAR
99 - DK/NA

J2. Which of the following best describes your current living situation?
READ – CODE ONE ONLY

01 – Homeowner
02 – Renting an apartment or house
03 – Renting a room in a rooming house or hotel
04 – Living with friends or family
05 – Living in a temporary shelter
VOLUNTEERED
98 – Other (SPECIFY _________________)
99 – DK/NA

J3. Which of the following best describes your current marital status?
READ – CODE ONE ONLY

01 – Single
02 – Married
03 – Common-law or living as a couple
04 – Widowed
05 – Separated or divorced
VOLUNTEERED
98 – Other (SPECIFY _________________)
99 – DK/NA

IF STATUS OR NON-STATUS, ASK J4 TO J6. IF METIS OR INUIT, GO TO J7.

J4. Are you a member of a band or First Nation?

01 - Yes
02 - No
99 - DK/NA

J5. Are you a Registered Indian as defined by the Indian Act of Canada?

01 - Yes
02 - No
99 - DK/NA
J6. Have you been registered as a status Indian under Bill C-31?

  01 - Yes
  02 - No
  99 - DK/NA

ASK ALL

J7. Which of the following categories best corresponds to the total annual income, before taxes, of all members of your household, for 2008?

READ

  01 - Under $10,000
  02 - $10,000 to $30,000
  03 - $30,000 to $60,000
  04 - $60,000 to $80,000
  05 - $80,000 to $100,000
  06 - $100,000 and over
  VOLUNTEERED
  99 - REFUSE/DK/NA

IF J2 = CODES 1-4, ASK J8. OTHERWISE GO TO J9.

J8. And to better understand how results vary by different neighbourhoods in the city, may I have your 6-digit postal code?

IF RESPONDENT REFUSES, ASK FOR FIRST THREE DIGITS ONLY

999-999 - DK/NA

FOLLOW-UP QUESTIONS

INTERVIEWERS: RECORD RESPONSES ON RECRUITMENT SCREENER

J9. Once this research study is complete, the findings will be covered by television, newspaper and other media. Please keep in mind that your survey responses are completely confidential. However, there will be opportunities for some participants to comment generally on the research and about their experience taking the survey. Would you like to be contacted to participate in any of these media interviews, or not?

We are not asking for a commitment at this point in time. We simply want to know if you are interested, and you can make a final decision about your participation once we contact you with more details.

  01 - Yes
  02 - No

J10. Once this research study is complete, there will also be local events or meetings held to present the findings. These events will be open to the public. Would you like to be contacted with information about when and where these events will be held?

  01 - Yes
  02 - No
J11. If you want to find out more about this research project, you can go to our website [www.environicsinstitute.org](http://www.environicsinstitute.org). Would you like to receive regular updates on the project by e-mail?

01 - Yes
02 - No

J11a. We may be doing future research studies, either in connection to this project or for other projects. Could we contact you to ask for your possible participation in these studies?

01 - Yes
02 - No

**Thank and end interview**

**RECORD**

J12. GENDER (OBSERVATION ONLY)

01 - Male
02 – Female

J13. ELDER STATUS

01 - Elder
02 - Not